Results for academic year 25/26

EYFS

In the Autumn Term, baseline assessments showed that there were 7/16 (44%) children on track to achieve GLD by the end of the year. There were many gaps in foundational knowledge already developing so it was important to adapt teaching, change planning and set aside time for targeted interventions very early on in order to address gaps and aim for more children to be on track by the Spring Term. An ambitious GLD target of 69% was set and achieved by the end of the year.

Overall children with a GLD

Figure 1: Overall percentage of children with a GLD in your school compared with the LA, regional and national averages for the 2025 to 2026 academic year.

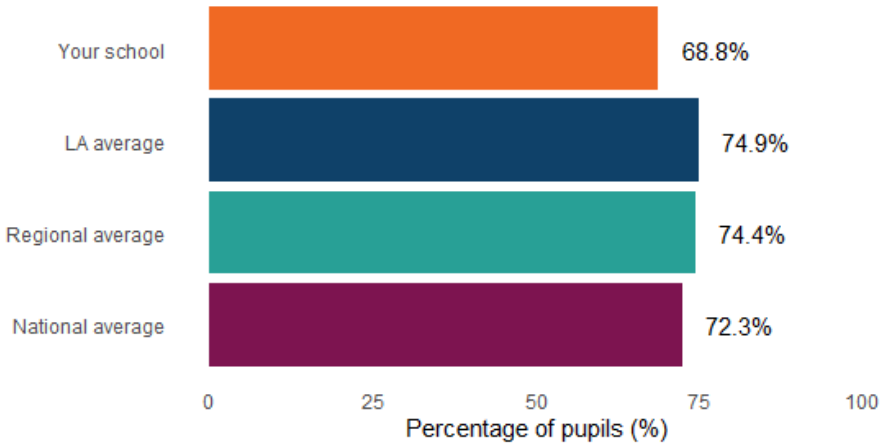
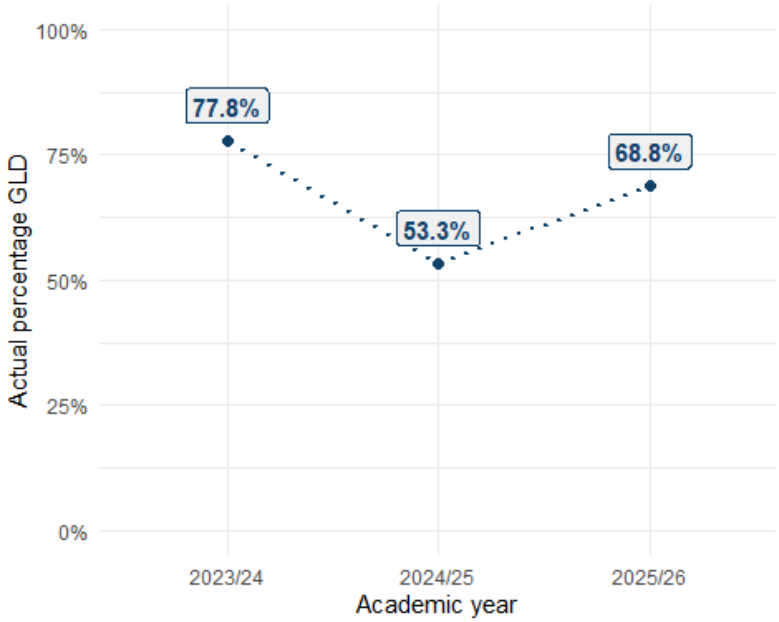


Figure 2: Overall percentage of children with a GLD in your school for the last three academic years.



Phonics Y1

The improvement in phonics data represents a significant achievement and is a result of the hard work of colleagues and the support and guidance provided by the English Hub over the last 2 years.

Pupil Groups	Reached standard %
All (23)	70* (+3) [84]
Boys (14)	64* (-6) [75]
Girls (9)	77* (+13) [100]
Disadvantaged (1)	0*
EAL (12)	75* (- 15) [100]
SEND (1)	33* (-77) [60]

4 children in the Y1 cohort were based in TBH, 2 were not entered for the PSC. [Brackets indicate score not including TBH children]

Phonics Y2 (retake)

The retake results were very pleasing based on previous years' results.

Pupil Groups	Reached standard %
All (9)	89% (+49)
Boys (5)	100% (+62)
Girls (4)	75% (+18)
Disadvantaged (1)	50
EAL (2)	N/A
SEND (3)	100% (+68)

KS1 SATS

Pupil Groups (actual numbers)	% of cohort [trend]					
	Reading		Writing		Maths	
	ARE	GD	ARE	GD	ARE	GD
All (25)	64 [+4]	0 [-8]	60 [+10]	0 [-4]	64 [+6]	0 [-4]
Boys (12)	50 [-1]	0 [-9]	42 [-2]	0 [-9]	58 [+3]	0 [-9]
Girls (13)	85 [+23]	0 [-8]	85 [+23]	0 [=]	77 [+15]	0 [=]
Disadvantaged (1)	100 [+100]	0	100 [+100]	0 [=]	100 [+100]	0 [=]
EAL (4)	100 [+17]	0 [-17]	100 [+33]	0 [-17]	100 [+17]	0 [-17]
SEND (4)	50 [+50]	0 [=]	25 [+25]	0 [=]	50 [+50]	0 [=]

Y4 Multiplication Tests

69% of Y4 children (26) scored above the 2025 MTC average (21 marks) with 35% achieving full marks (25). 25 was in fact our mode average score.

KS2 SATS

Pupil Groups (actual numbers)	% of cohort [trend, comparison to national]							
	GPS		Reading		Writing		Maths	
	ARE	GD	ARE	GD	ARE	GD	ARE	GD
All (29)	59 [-10, -15]	7 [-16]	66 [+8, -9]	10 [-9]	48 [-6, -25]	3 [-12]	55 [-10, -20]	14 [-13]
Boys (13)	77 [+23, +7]	15 [=]	77 [+31]	23 [+15]	54 [+23]	8 [=]	62 [=, -8]	31 [+23]
Girls (16)	44 [-41, -33]	0 [-31]	56 [-6]	0 [-31]	44 [-25]	0 [-23]	44 [-25, -30]	0 [-46]
Disadvantaged (3)	66 [+66, +3]	0 [=]	66 [+66, +3]	0 [=]	66 [+16.+6]	0 [=]	66 [+16, +4]	0 [=]
EAL (8)	88 [+22]	25 [-25]	88 [+5, +14]	38 [+21]	75 [=,=]	13[-13]	75 [-8, -4]	13 [-37]
SEND (9)	11 [-19]	0 [-10]	22 [+2]	0 [-10]	11 [-9]	0 [=]	22 [-8]	0 [-10]
At least 12 terms (10)	30 [-20]	10 [-17]	60 [=]	10 [-10]	40 [-30]	0 [-20]	40 [-30]	10 [-20]
APS	102 [-2]		102 [=]				101 [-2]	

ARE+ in R/W/M = 34% [-8, -27]

ARE+ in R/W/M (12 terms at least) = 30% [-20]