



## Year 5/6 Newsletter Newsletter Spring 2026

### English

This term, we shall continue to explore the English curriculum through book-based learning. We will be exploring the novel 'Holes' by Louis Sachar. Explicit grammar, punctuation and spelling skills will be taught in context in order to be applied within their independent writing.

Children will develop their reading and comprehension skills through whole class guided reading sessions alongside their independent reading. Children are encouraged to read a wide variety of text types including fiction texts such as narratives and graphic novels as well as non-fiction texts such as newspaper reports, recipes, instructions etc.

This year we are recording the children's reading through reading records, please make a note of any reading you do with your child/ren on their page as this will help them achieve their reading targets and earn sticker certificates. We encourage you to discuss what they have read to boost comprehension skills.

We continue to use 'EdShed' to support the learning of spelling rules. Children will have set spelling lessons per day, where they will practise the spelling rule for the week. They will also bring home a list of spellings that use the spelling rule, in their homework books. Children are encouraged to practise these with their parents at home as part of their homework and to help support this, children can log in to the 'Spelling shed' on any device with the internet and play spelling games.



### Mathematics

Each day will start with Early Bird Maths; this is an independent activity, focusing on arithmetic skills. It is completed between 8.30 and 8.50am so it is important for the children to be in school promptly. Maths will be taught daily, primarily following the White Rose Maths programme and will include opportunities for children to practise core skills and then apply these to a range of real-life



reasoning and problem-solving questions. This combination of activities is designed to refine skills, support individual needs and build up a wealth of understanding, confidence, independence and competence through a stepped approach using concrete, pictorial and abstract processes. Regular assessments will inform further learning and where necessary small groups or 1:1 support will be available. Log-in details for Mathletics and Times Tables Rock Stars will be sent

home so that children can practise what they have been learning. Over the next few weeks, Year 5 will cover the following topics: multiplication and division, fractions, decimals and percentages, perimeter and area and statistics. Year 6 will cover: ratio, decimals, fractions and percentages, area, perimeter and volume and statistics. We encourage children to practise their times tables on Times



Tables Rock Stars. Mathletics can be logged into at home on a PC or tablet/iPad/smartphone and we encourage children to practise the skills they have been learning.

### **Science**

This term we are studying light and electricity. In this unit, pupils will learn how light travels, how shadows are formed, and how the eye works. We will then look at electrical circuits and discover how to do things like making a bulb brighter or making a switch.

### **History/Geography**

Our history topic this term is called 'what did the Romans do for us?' and in geography our topic is 'Walking on Sunshine'. In these units, pupils will explore the impact that the Romans had on Britain, before moving on to exploring the Geography of Florida.

### **MFL - French**

We will be following the Language Angels programme of study. This half term, children will be learning how to say the date and talk about pets.

### **Computing**

Computing continues to be an integral part of the school day and the children will be developing and furthering their skills in the use of iPads. The focus this half term is on the use of Scratch to program a quiz. Pupils will look at conditions, selections and outcomes in order to produce a quiz that showcases some of their learning from their Romans topic in history. In Spring 2, we will complete a unit which looks at the use of spreadsheets.

### **Design and Technology**

In Spring 1, our Design and Technology unit is focused on Roman shields and what makes an effective shield, which will then lead to pupils designing and making their own one. After half term, we will then look at the idea that the Romans brought fast food to Britain and we will explore how to make burgers.

### **Art and Design**

In Spring 1, our focus will be on arts week, looking at how art can help us relax. We will link our art work to meditation, relaxation and well-being.

### **PE and Games**

On Mondays, our PE lessons will be used to learn football skills, this will be taught outside (weather permitting). Please ensure that your children have an adequately warm PE kit such as joggers and jumpers. On Wednesday mornings, some pupils will have PE lessons whereby we will be learning dodgeball, other pupils will be going swimming at this time. Children will need to make sure that they come to school dressed for P.E on Monday and Wednesday, adhering to the schools uniform policy. Ideally, they should also have indoor and outdoor trainers. All jewellery (including earrings) should be left at home on PE days and if your child wears a watch/glasses, please provide a named container so they can store these items in safety.

## **PSHE**

At the start of this term, we will be focusing on 'Dreams and Goals' and, after half term, we will explore the theme of 'Healthy Me' using the Jigsaw scheme.



## **Music**

In Music, the children are following the "Sing Up!" programme as a basis for exploring various themes in music. In the first part of this term, pupils are developing a protest song. They will then examine the songs 'Dona Nobis Pacem' and 'You mean everything to me'.

## **Homework**

Homework will be set each Monday and will be based on the children's learning from the week before, completed work must be returned each Friday. Their work will be stuck in their homework book, each week they will complete an English, maths and reading task. Each piece of homework will be designed to be thirty minutes or less. The children will be encouraged to look at their homework early on in the week and if they feel they need support, tell their teacher. We are more than happy to help children in school if they are stuck.

As a reminder, children should be bringing in stationery/pencil cases from home. This should include: a pencil, black pen, ruler and rubber, all in a clear pencil case. Please make sure that the children's clothing meets the school's uniform requirements including P.E. kit - a copy of the school's policy is available from the office if you are unsure.

Should you have any questions, please do not hesitate to contact us via seesaw or the school office.

**Yours faithfully**

**Mrs Garton (Sycamore) and Mr Jolliffe (Willow)**