## **Primary School Sports Premium Funding**

At Downlands, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.

## What is the Sports Premium?

The funding will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The money can only be spent on sport and PE provision in schools.

Possible uses of the funding include:

- Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- Paying for professional development opportunities in PE/sport
- Providing cover to release primary teachers for professional development in PE/sport
- •Running sport competitions, or increasing participation in the school games
- •Buying quality assured professional development modules or material for PE/sport
- •Providing places for pupils on after school sport clubs and residential visits

## Sports Allocation 2024/25 Academic Year

Total funds allocated: £17,930				
Key Indicator	School Focus	Action & Funding	Funding	Impact
Key Indicator 1 –  The engagement of all pupils in regular physical activity.	Wide range of extra- curricular activities and clubs run at lunch and after school.	More clubs run at lunchtime and after school which makes them available to a wider age range and more spaces available.  Supply/HLTA/TA costs	£5,730	Wider variety of opportunities and increased skill levels. (Inc. rounder's, netball, running)
Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of	Playground sports equipment.	Purchase of new play and sports equipment – Outside toys, balls, golf clubs etc.	£326	Additional resources purchased increase the range of sport the school is able to offer as part of the curriculum.
physical activity a day in school.	Grounds maintenance of sports field	Upkeep of playing fields and line marking of courts/pitches.	£2,000	Provided a more usable space.

Swimming provision targeting basic swimming skills and water safety.  Swimming skills and curriculum requirements for swimming which includes swimming confidently and proficiently over a distance of at least 25m.  96% of the year 6 cohort can use a range of strokes (e.g. front crawl, backstroke and breaststroke)  44% of the year 6 cohort met national curriculum requirements for safe self-rescue in different water-based situations.  This has provided an	
swimming skills and water safety.  curriculum requirements for swimming which includes swimming confidently and proficiently over a distance of at least 25m.  96% of the year 6 cohort can use a range of strokes (e.g. front crawl, backstroke and breaststroke)  44% of the year 6 cohort met national curriculum requirements for safe self-rescue in different water-based situations.	
water safety.  requirements for swimming which includes swimming confidently and proficiently over a distance of at least 25m.  96% of the year 6 cohort can use a range of strokes (e.g. front crawl, backstroke and breaststroke)  44% of the year 6 cohort met national curriculum requirements for safe self-rescue in different water-based situations.	ĵ.
swimming which includes swimming confidently and proficiently over a distance of at least 25m.  96% of the year 6 cohort can use a range of strokes (e.g front crawl, backstroke and breaststroke)  44% of the year 6 cohort met national curriculum requirements for safe self-rescue in different waterbased situations.	<b>5</b> .
includes swimming confidently and proficiently over a distance of at least 25m.  96% of the year 6 cohort can use a range of strokes (e.g. front crawl, backstroke and breaststroke)  44% of the year 6 cohort met national curriculum requirements for safe self-rescue in different waterbased situations.	۲,-
confidently and proficiently over a distance of at least 25m.  96% of the year 6 cohort can use a range of strokes (e.g front crawl, backstroke and breaststroke)  44% of the year 6 cohort met national curriculum requirements for safe self-rescue in different water-based situations.	ĵ.
proficiently over a distance of at least 25m.  96% of the year 6 cohort can use a range of strokes (e.g front crawl, backstroke and breaststroke)  44% of the year 6 cohort met national curriculum requirements for safe self-rescue in different water-based situations.	ĵ.
distance of at least 25m.  96% of the year 6 cohort can use a range of strokes (e.g front crawl, backstroke and breaststroke)  44% of the year 6 cohort met national curriculum requirements for safe self-rescue in different waterbased situations.	ŗ.
25m.  96% of the year 6 cohort can use a range of strokes (e.g front crawl, backstroke and breaststroke)  44% of the year 6 cohort met national curriculum requirements for safe self-rescue in different waterbased situations.	7.
96% of the year 6 cohort can use a range of strokes (e.g front crawl, backstroke and breaststroke)  44% of the year 6 cohort met national curriculum requirements for safe self-rescue in different waterbased situations.	<b>7.</b>
cohort can use a range of strokes (e.g front crawl, backstroke and breaststroke)  44% of the year 6 cohort met national curriculum requirements for safe self-rescue in different waterbased situations.	5.
range of strokes (e.g front crawl, backstroke and breaststroke)  44% of the year 6 cohort met national curriculum requirements for safe self-rescue in different waterbased situations.	5.
front crawl, backstroke and breaststroke)  44% of the year 6 cohort met national curriculum requirements for safe self-rescue in different water- based situations.	5.
backstroke and breaststroke)  44% of the year 6 cohort met national curriculum requirements for safe self-rescue in different waterbased situations.	
breaststroke)  44% of the year 6 cohort met national curriculum requirements for safe self-rescue in different water- based situations.	
44% of the year 6 cohort met national curriculum requirements for safe self-rescue in different waterbased situations.	
cohort met national curriculum requirements for safe self-rescue in different waterbased situations.	
cohort met national curriculum requirements for safe self-rescue in different waterbased situations.	
curriculum requirements for safe self-rescue in different waterbased situations.	
requirements for safe self-rescue in different waterbased situations.	
safe self-rescue in different water-based situations.	
different water- based situations.	
based situations.	
This has provided ar	
	1
important	
opportunity that is a	3
life-skill and could b	e
potentially missed	
when moving from	
school to school.	
Key Indicator 2 – Celebration of Photos and match reports £800 Raises the profile of	
individual and team written by staff and shared different sports and	
The profile of PE achievements in assemblies/newsletters. achievements to	
and sport being through school Purchase of certificates, whole school and	
raised across the assembly, stickers and medals. wider community.	
school as a tool newsletter and Increases enthusiasi	
for whole school website. of pupils school wid	e
improvement. as children are	
inspired to	
participate and it	
celebrates their	
achievements.	
Rights Rangers/Play Rights Rangers/Play Leaders £750 Children are	
Leaders ensure children use the play positively engaging	
equipment correctly and with the play	
fairly, encouraging their equipment and mor	j
peers to participate and positive behaviour	e
	e

		Supported by regular rights ranger meetings with teacher.		Children have been more active during playtimes due to encouragement from play leaders.
Key Indicator 3 –  Increased confidence, knowledge and skills of all staff in teaching PE and sport.	PE co-ordinator to attend regular BSN PE meetings and disseminate to all staff.	Supply costs to release teacher.  Annual purchase of Get Set Go PE curriculum scheme	£1,200	
Key Indicator 4 –  Broader experience of a range of sports and activities offered to all	Continue to offer a wider range of activities and clubs to get more children involved.	Payment of HLTA staff to run various sports club.	Included in figure above.	Wider variety of opportunities and increased skill levels. (Inc. rugby, cricket, athletics, rounders, netball)
pupils.		Staff costs to plan, organise and run school sporting events.	£600	
Key Indicator 5 –  Increased participation in competitive sport.	Participate in a range of local fixtures and competitions.	Transportation and staffing to and from sporting events  Affiliation fees	£6,000	Free transport to fixtures has encouraged children to attend who may otherwise not have done so.
				These events include gymnastic meets, handball tournaments, swimming galas, cross country races and football/netball tournaments.