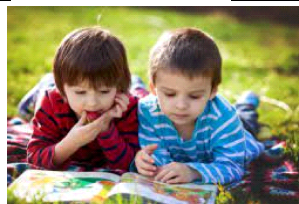


EYFS Information Letter Spring 2026



Our curriculum themes this term are
Are We Nearly There Yet?
It's a Bug's Life
Easter/Spring



Welcome back. We hope you had a restful and healthy Christmas. A warm welcome to any new families - we hope you find Downlands to be friendly and fun. The EYFS unit consists of **FS1 Dandelions (Pre-School)** and **FS2 Chestnuts (Reception)**. If your child is in Dandelions, they will be/have been allocated a Key Worker from the FS1 team. The teacher in Chestnuts is Mrs Loveless who is supported by Keyworker Sammi and Teaching Assistant Mrs Lewis. We are very much looking forward to building relationships with the children and yourselves so that we can develop a two way partnership between home and school to support your child's journey through the EYFS. We would like to use this information letter as an opportunity to share with you the wonderful opportunities and experiences we have planned for your children this year (our curriculum) to ensure that they grow, develop and flourish in our care. General information about our rules and routines and any parent messages will be shared with you via our online platform – Seesaw. Please get in touch if you do not have access to this yet or are having difficulties.

Learning in the EYFS

In the EYFS, children learn through a play based curriculum. Through play, children develop language skills, their emotions and creativity and social and intellectual skills. We plan both indoor and outdoor activities and experiences for the children in order to encourage them to develop skills in all areas of learning. Some of these activities they will be able to access independently and some will be adult-led. A more structured approach is used in FS2 Chestnuts (Reception) which incorporates phonics, maths, topic themed activities, PE, Music, RE and PSHE sessions, as well as attending daily whole school assemblies. This approach is built on throughout the year alongside our play-based curriculum

The EYFS Framework explains how and what your child will be learning to support their development. Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**.

Children should mostly develop the **3 prime areas** first. These are:

- **Communication and Language**
- **Physical Development**
- **Personal, Social and Emotional Development**

These prime areas are those most essential for your child's healthy development and future learning. As children grow, the prime areas will help them to develop skills in **four specific areas**. These are:

- **Literacy**
- **Mathematics**
- **Understanding the world**
- **Expressive Arts and Design**

These seven areas are used to plan your child's learning and activities. The professionals teaching and supporting your child will make sure that the activities are suited to your child's unique needs. The curriculum is designed to be really flexible so that staff can follow the children's interests. We try to incorporate as many of the children's ideas and interests as possible by 'planning in the moment'. We believe that the child's voice is important to capture their interests and allow them to take ownership of their learning. We plan activities which allow children to revisit, practise and consolidate previously learnt skills to allow them to become secure and confident learners. We will continue to record the wonderful things your children do using Seesaw and in FS2 through the use of a class 'floor book', as well as individual workbooks for drawing club, writing and maths.

Please visit this link which explains the EYFS Framework in more detail:

<https://foundationyears.org.uk/files/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf>

Curriculum themes this term

This term we have planned the following themes:

- **Are We Nearly There Yet?** – Winter, comparing countries – The North and South Pole, Africa, Nepal, China (including the festival of Lunar New Year), England, Blandford Camp. Here, we will be looking at climate, weather, travel, globes/maps, culture, clothing, food, languages, famous landmarks and celebrations.
- **It's A Bug's Life** – Minibeasts including worms, bees, frogs, caterpillars, ladybirds, life cycles (including class pet caterpillars)
- **Easter/Springtime** – Patterns, Easter Egg Hunt, The Story Of Easter (Bible), Spring time (animals, weather, trees and plants, minibeasts, life cycles)

Communication and Language

This area focuses on the child's ability to speak, pay attention, listen and understand. In FS1 and FS2, we provide a language rich environment which will help them to develop their confidence and skills in expressing themselves. We give them a range of situations for speaking and listening such as circle times, group times, stories and rhymes, snack times, carpet times and through play. In the EYFS, we have a strong focus on developing children's vocabulary. One of the ways we do this is through the use of an approach called Story Dough in FS1 and Drawing Club in FS2. If you would like to know more about this then please speak to the adults in the setting.

Physical Development

This gives the children the opportunity to develop their skills of coordination, control, manipulation and movement. It encourages the development of both gross and fine motor skills. Both FS1 and FS2 have allocated time slots for PE in the school hall. Here, we practise the skills of movement, dance, gymnastics, ball skills and games. We continue to work with the children on their fine motor skills during our Finger Gym activities which include pencils, pens, threading, tweezers, small tools such as scissors, pegboards and lots more. The children are encouraged to think about keeping healthy and active. We are very lucky to have access to trikes, balance bikes, scooters and other wheeled toys and the space to ride them freely. We access the outside climbing frames daily so that the children have opportunities to practise climbing and develop their coordination, strength and balance.

Personal, Social and Emotional Development

PSED is recognised as one of the building blocks of success in life. It supports children's development by helping them to interact effectively and develop positive attitudes towards themselves and others. We help them to develop their self-confidence and self-awareness, manage their feelings and behaviour and give them the skills they need to form healthy relationships. We promote PSED in everything we do in EYFS but we teach it explicitly through a scheme called Jigsaw which is followed by the rest of the school. This term our Jigsaw topic is 'Dreams and Goals' and 'Healthy Me!'

Phonics, Reading and Writing (Literacy)

We continue to use the Sounds Write phonics scheme throughout the school. In FS1, the focus is on speaking and listening and the children play lots of games to support this such as exploring the sounds of instruments, animals, the environment and body percussion. They listen to stories, sing rhymes, use puppets and props for role play and lots more to widen their vocabulary and help them to develop their skills in communication. For those moving into Reception in September, a focus will be put on children hearing initial sounds in words, particularly their name, as well as recognising their written first name. In FS2 this term, we continue to learn sound-spelling correspondences and begin to introduce sounds that can be represented by 2 letters. We also move on to building and writing longer words containing more than 3 sounds. We continue to teach the high frequency words which children read and write without sounding out. Each day we will be reading or writing sentences as a whole class to help develop the children's understanding of sounds and words in context. Our reading journey continues to progress through our 'Sounds Write' scheme, building on the three essential skills of segmenting, blending and phoneme manipulation necessary for reading and spelling. **Please continue to practise building, reading and writing words with the sounds we send home fortnightly, along with the high frequency words. We also expect you to listen to your child read some of their phonics book 4 times a week (as the books get longer and more complex, this can be broken down into a few pages a day).**

In the EYFS, we know that early reading skills are critical for supporting children's language and communication skills. It is important to expose children to a range of pictures and print through books, stories, magazines/catalogues, leaflets etc. both at home and at school. In FS1, we encourage the handling of a range of books which are freely available in many areas of the base, including our outdoor area. We share our favourite stories regularly and plan activities around them. Children in the EYFS will also have the opportunity to visit our library where they can choose a book of their choice to

bring home and share with you (FS1 can purchase bookbags for this if they wish, FS2 must have bookbags at all times). However, it is important to acknowledge that your child is reading all of the time! We are a print rich environment and encourage reading at every opportunity.

Writing

In FS1, we encourage children to practise pre-writing skills such as gross motor movements (making circles in the air, using brushes to sweep) and fine motor movements (manipulating playdough, lego, mark making with sticks, brushes, chalks etc). For those who are ready, we will begin introducing more formal methods of mark making where children can explore making marks using a range of writing implements such as pencils, crayons, felt tips, pastels, chalk. The children are taught the 'pick and flick' method to help with a secure and correct pencil grip. FS1 also regularly take part in 'Healthy Movers' where they practise different movements to become more active and help to develop core strength and motor skills. In FS2, as well as modelling accurate letter formation in phonics sessions, we also teach handwriting as a discrete whole class session through an approach called Squiggle Into Writing. This term we will be building on our writing skills with our whole class writing both in phonics and with our 'sentence of the week' where we write short captions and sentences based on our focus story. We encourage the children to use their growing phonic knowledge to work towards writing these sentences independently. The children in FS2 will continue to have Drawing Club sessions four times a week; these sessions encourage their imagination, through sharing a story as a whole class followed by the children creating their own versions of the character, setting and adventures, using their writing skills to embed codes into their drawings to allow them to come alive!

Maths

In maths we follow the whole school approach of 'teaching for mastery' to give pupils the best chances of mastering maths. Mastering maths means pupils of all ages acquire a deep, long-term, secure and adaptable understanding of the subject. In EYFS this includes counting, matching, sorting and finding patterns through working with numbers, shape, space and measures. In FS1 we will match and sort objects, sing number rhymes, read number stories, count objects, actions, pictures and sounds and recognise basic shapes. FS1 also take part in regular cooking activities involving the language of maths. In FS2 this term we will continue to develop a deeper understanding of numbers to 10. We will focus on the composition of numbers, comparing quantities, 1 more and 1 less, number bonds to 10, ordering numbers, 3D shapes, money, time, weight, height and capacity.

Understanding the World

This area involves providing experiences for children to make sense of their world. Children will learn about similarities and differences between people, cultures and beliefs and communities. This is mostly taught through our PSHE curriculum (Jigsaw) and in FS2 only – Jigsaw RE. We will be exploring our world in the past and at present, as well as looking at the natural world around us. Our themes for this term will provide plenty of opportunities for children to develop their understanding of the world by exploring, comparing and contrasting different countries, investigating the signs and changes in Winter and Spring and finding out all about minibeasts and life cycles.

Expressive Arts and Design

This area includes singing, making music and performing as well as telling stories and being imaginative. It also includes creating with materials such as building using construction, painting and drawing and modelling with dough, junk and other materials. The children will have plenty of opportunities to perform in music and movement sessions as well as our weekly slot in the Music Room. We are always promoting creativity in the EYFS both indoors and outdoors and will provide opportunities for child-led creative sessions as well as more structured sessions where they will be taught the skills needed for cutting, joining and assembling materials.

Forest School

All children in the EYFS at Downlands continue to have weekly Forest School sessions where they are encouraged to explore the natural world around them, use their imaginations and take risks. Please ensure that your child always has the correct kit - long sleeves, long trousers, wellies, waterproof trousers, coat and hat and gloves in the winter to keep them warm.

Events to watch out for this term:

- Lunar New Year - dress in red day (EYFS only)
- Easter Egg Hunt (whole school)

Other Information

Please remember that any messages such as absences, holidays, illness etc. are phoned in via the school office (01258453348)/Dandelions direct line (01258489914) rather than sent via messages on Seesaw.

Please ask any member of the team if you have any queries.

EYFS Team

FS1 Dandelions / FS2 Chestnuts

