**Results**

**EYFS**

At the beginning of the year the children baselined at below 20% on track to achieve a ‘Good Level of Development’ (GLD).At the end of the year, 22 of 28 children have reached GLD which is 79%. (↑23% on last year)

**Phonics Y1**

|  |  |
| --- | --- |
| Pupil Groups | Reached standard % |
| All (33) | 44 (↑20) |
| Boys (11) | 27 |
| Girls (16) | 56 |
| Disadvantaged (0) | N/A |
| EAL (5) | 60 |
| SEND (10) | 30 |

**Phonics Y2 (retake)**

|  |  |
| --- | --- |
| Pupil Groups | Reached standard % |
| All (22) | 59 (↑9) |
| Boys (13) | 46 |
| Girls (9) | 77 |
| Disadvantaged (1) | 100 |
| EAL (5) | 60 |
| SEND (7) | 71 |

**KS1 SATS**

|  |  |
| --- | --- |
| Pupil Groups | % of cohort (pupil numbers) |
| Reading | Writing | Maths |
|  | ARE | GD | ARE | GD | ARE | GD |
| All (39) | 64  | 3 | 79 | 0 | 64 | 5 |
| Boys (17) | 53  | 6 |  59 | 0 | 59 | 0 |
| Girls (22) | 73  | 0 | 77 | 0 | 68 | 9 |
| Disadvantaged (1) | 100  | 0 | 100 | 0 | 100 | 0  |
| EAL (10) | 70 | 0 | 70 | 0 | 70 | 10 |
| SEND (11) | 27 | 9 | 36 | 0 | 36 | 0 |

**Y4 Multiplication Tests**

No pass mark, but our mean average score (out of 25) was 20.7 compared to the DFE average of 20.2. Also, 7 students scored full marks.

**KS2 SATS**

|  |  |
| --- | --- |
| Pupil Groups | % of cohort [pupil numbers]  |
| GPS | Reading | Writing | Maths |
|  | ARE | GD | ARE | GD | ARE | GD | ARE | GD |
| All [31] | 71  | 23  | 65  | 23  | 58  | 6  | 65 | 19 |
| Boys [7] | 71 | 43 | 71  | 29 | 43  | 14 | 71 | 43 |
| Girls [24] | 71  | 17 | 63  | 21 | 63  | 4 | 63 | 8  |
| Disadvantaged [3] | 100  | 0 | 67 | 0  | 100 | 0 | 67 | 0 |
| EAL [7] | 86 | 57 | 86  | 29  | 100 | 33 | 86 | 57 |
| SEND [7] | 43  | 14 | 43  | 13  | 29  | 0 | 57 | 13 |
| At least 12 terms [12] | 67 | 17 | 58 | 17 | 67 | 0 | 58 | 17 |
| All through [8] | 75 | 13 | 63 | 25 | 63 | 25 | 63 | 25 |
| APS | 104 | 104  |  | 103 |

ARE+ in R/W/M = 45%

ARE+ in R/WM mobility comparison: All through (7) = 71% ; At least 12 terms (11) = 45% ; Other = 40%

**NFER Progress**

|  |
| --- |
| **Maths NFER Standardised Score Progress** |
| **Year** | **All** | **Boy** | **Girl** | **SEND** | **Disadvantaged** |
| 1 | +6 | +7 | +5 | +8 |  |
| 2 | +7 | +7 | +6 | +5 |  |
| 3 | -1 | 0 | -1 | -4 |  |
| 4 | +2 | 4 | 1 | -1 |  |
| 5 | +2 | +1 | +7 | +3 |  |
| 6 | +4 | +5 | +4 | +7 |  |
| All |  |  |  |  | +7 |

|  |
| --- |
| **Reading NFER Standardised Score Progress** |
| **Year** | **All** | **Boy** | **Girl** | **SEND** | **Disadvantaged** |
| 1 | +6 | +7 | +3 | +2 |  |
| 2 | +7 | +8 | +7 | +7 |  |
| 3 | +5 | +7 | +2 | +3 |  |
| 4 | +9 | +8 | +9 | +12 |  |
| 5 | +6 | +10 | +3 | +9 |  |
| 6 | 0 | +6 | -1 | +4 |  |
| All |  |  |  |  | +7 |