

Downlands Community School - KS1 - Long Term Curriculum Plan

Term	Autumn A		Spring A		Summer A		Autumn B		Spring B		Summer B		
	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	
Overall theme	An island home	Lighthouses	To infinity and beyond	Ice Worlds	Great things take time to grow	A minibeast medley	Traditional Tales 1	Traditional Tales 2	Head, Shoulders, Knees and Toes	London	Fire, Fire!	Blandford Camp	
Big Question	How different is life on Struay?	How have important people from the past made an impact?	How is what we play with now different from long ago?	What is it like living on the ice?	Where does our food come from?	What do creatures need to live?	How do stories help us?	What do stories tell us?	What do I know about me?	Why is London important?	How and why do fires make changes to our world?	What do we know about where we live?	
English, communication and language	Katie Morag Islands/Lighthouse keeper stories	Gracie the lighthouse Cat Non fiction texts: Grace Darling Guy-Fawkes	Different stories by the same author: Old Bear Series. 'The Toy Box' - a story to learn	Where is home Little Pip The Little Polar Bear Don't Spill the Milk	Fantasy stories: The sunflower - Story Making; Billy's sunflower; The tiny seed; Jack and the beanstalk; Non fiction texts	Poetry - mini beasts; Spike Milligan Harry's Home	<i>Hansel and Gretel;</i> <i>The Gingerbread man;</i> <i>Peter and the Wolf;</i> <i>Tiddalik the Frog - Australia</i>	<i>Sita and Rama;</i> <i>The NutCracker Christmas</i>	Funny Bones, Crazy Charlie, Jim and the Beanstalk Non-fiction texts: Instructions in science methods	<i>Barnaby Bear in London</i> Non-fiction texts: Instructions for <i>Barnaby Bear in London</i>	<i>Stories from different cultures</i> How Rabbit Stole the Fire Tiger's Child	<i>Stories from different cultures</i> Dragon <i>Magic Key - Story (To volcano)</i> Non-fiction: Great Fire of London Volcanoes - Info Page <i>Dragon Poems</i>	
Phonics in Year 1	Sounds Write extended code /ae/ /ee/ /oe/ spelling <ea> <oe>	Sounds Write extended code /er/ /el/ /ow/ spelling <ow>	Sounds Write extended code /oo/ as moon /ie/ /oo/ book- spelling <oo>	Sounds Write extended code /u/ /i/ spelling <ou> <s>	Sounds Write extended code /l/ /or/ /air/	Sounds Write extended code /ue/ /oy/ /ar/ spelling <ew> <a>	Sounds Write extended code /ae/ /ee/ /oe/ spelling <ea> <oe>	Sounds Write extended code /er/ /el/ /ow/ spelling <ow>	Sounds Write extended code /oo/ as moon /ie/ /oo/ book- spelling <oo>	Sounds Write extended code /u/ /i/ spelling <ou> <s>	Sounds Write extended code /l/ /or/ /air/	Sounds Write extended code /ue/ /oy/ /ar/ spelling <ew> <a>	
Phonics in Year 2	Sounds Write extended code /ae/ /ed/ /ee/	Sounds Write extended code /i/ /oe/ /n/ speeding <y>	Sounds Write extended code /er/ /v/ /oo/ as moon	Sounds Write extended code /j/ /g/ /f/ spelling <g> <gh>	Sounds Write extended code /m/ /or/ /h/ /k/	Sounds Write extended code /r/ /t/ /z/ /eer/	Sounds Write extended code /ae/ /ed/ /ee/	Sounds Write extended code /i/ /oe/ /n/ speeding <y>	Sounds Write extended code /er/ /v/ /oo/ as moon	Sounds Write extended code /j/ /g/ /f/ spelling <g> <gh>	Sounds Write extended code /m/ /or/ /h/ /k/	Sounds Write extended code /r/ /t/ /z/ /eer/	
Understanding mathematics	Number: Place Value (within 10), Addition & Subtraction (within 10) Number: Place Value, Addition & Subtraction	Number: Place Value (within 20) Geometry: Shape Measurement: Money Number: Multiplication & Division	Number: Addition & Subtraction (within 20), Place Value (within 50) Number: Multiplication & Division Statistics	Measurement: Length/Height & Weight/Volume Geometry: Properties of Shape Number: Fractions	Number: Multiplication & Division, Fractions Geometry: Position & Direction Measurement: Length & Height Geometry: Position & Direction	Number: Place Value (within 100) Measurement: Money & Time Measurement: Time & Mass/Capacity/Temp erature	Number: Place Value (within 10), Addition & Subtraction (within 10) Number: Place Value, Addition & Subtraction	Number: Place Value (within 20) Geometry: Shape Measurement: Money Number: Multiplication & Division	Number: Addition & Subtraction (within 20), Place Value (within 50) Number: Multiplication & Division Statistics	Measurement: Length/Height & Weight/Volume Geometry: Properties of Shape Number: Fractions	Number: Multiplication & Division, Fractions Geometry: Position & Direction Measurement: Length & Height Geometry: Position & Direction	Number: Place Value (within 100) Measurement: Money & Time Measurement: Time & Mass/Capacity/Temp erature	
Understanding physical development, health and wellbeing	PSHE (inc. RHE)	Jigsaw Y2 Being Me in my world	Jigsaw Y2 Celebrating differences	Jigsaw Y2 Dreams and goals	Jigsaw y2 Healthy Me	Jigsaw Y2 Relationships	Jigsaw y2 Changing Me	Jigsaw Y1 Being me in my world	Jigsaw Y1 Celebrating differences	Jigsaw Y1 Dreams and goals	Jigsaw y1 Healthy Me	Jigsaw Y1 Relationships	Jigsaw y1 Changing Me
	PE	Dance Multi skills - throwing and catching, coordination	Dance Multi skills - throwing and catching, coordination	Dance Gymnastics using small and large apparatus	Dance Gymnastics using small and large apparatus	Country Dancing Football Skills - attacking and defending	Country Dancing Athletics Skills - running, jumping, throwing	Dance Multi skills - throwing and catching, coordination	Dance Multi skills - throwing and catching, coordination	Dance Gymnastics using small and large apparatus	Dance Gymnastics using small and large apparatus	Country Dancing Football Skills - attacking and defending	Country Dancing Athletics Skills - running, jumping, throwing
Historical, geographical and social understanding	History		What makes a great history maker? Grace Darling Guy Fawkes	How do favourite toys of today compare with those of the past?			What does it take to be a great explorer? Christopher Columbus Neil Armstrong	How did animals help during WW1? (Why was Charles sent to prison?)	<i>Guy Fawkes</i>	What makes a great history maker. Who is the greatest history maker? Brave Nurses: Edith Cavell Florence Nightingale Mary Seacole		What caused the Great Fire of London and What caused the Fire of Blandford? (local study) What is the same and what is different between the 2 fires?	
	Geography	Why do I love being beside the seaside? Katie Morag			Why don't penguins need to fly? Antarctic/Arctic/ Sahara Desert	Why does it matter where our food comes from?	Environment Week		How does Ghandruk, Nepal compare to where I live?	Fair Trade - Where do bananas come from? (Own) How does the weather affect our lives?		What is the geography of our school and where we live? Our school grounds Blandford Camp	

	RE	CHRISTIANITY - What did Jesus teach? Is it possible to be kind to everyone all of the time?	CHRISTIANITY - First Christmas. Jesus as a gift from God.	JUDAISM - Passover. How important is it for Jewish people to do what God asks them to do?	CHRISTIANITY - Easter. Resurrection - is it true that Jesus came back to life again?	ISLAM - community and belonging. Does going to the mosque give Muslims a sense of belonging?	ISLAM - Hajj. Does completing Hajj make a person a better Muslim?	CHRISTIANITY - Creation Story. Does God want Christians to look after the World?	CHRISTIANITY - The Christmas Story - Gifts.	CHRISTIANITY - Jesus as a friend. Was it always easy for Jesus to show friendship?	CHRISTIANITY - Palm Sunday/Easter. Why was Jesus welcomed as a king or celebrity by the crowds on Palm Sunday?	JUDAISM - Shabbat. Is Shabbat important to Jewish children?	JUDAISM - Hanukkah. Does celebrating Chanukah make Jewish children feel closer to God?
	ICPS	Vocabulary	Vocabulary	Recognising and how others are feeling.	Recognising and how others are feeling	Beginning to solve problems independently	Beginning to solve problems independently	Vocabulary	Vocabulary	Recognising and how others are feeling.	Recognising and how others are feeling	Beginning to solve problems independently	Beginning to solve problems independently
Understanding the arts	Art	Self-portraits Tartan paint design	Art week Christmas cards Calendars	Observation drawing and painting: Old Bear Snowy Day Silhouettes on colour wash background	See DT	Van Gogh - SunFlowers	See DT	Self-portraits - Firework pictures Christmas cards calendars	Art week Christmas cards Calendars			Silhouette houses - fire	Map art
	Music	Sounds of the sea	Christmas Nativity singing and practise	Charanga - Model music. Exploring feelings through music. How does music make the world a better place?	Charanga Y2 Zoo time	Charanga Y2 Friendship Song	Charanga Y2 Reflect, rewind and replay	Charanga Y1 Hey You	Christmas nativity singing and practice	Charanga Y1 In the Groove	Charanga Y1 Round and Round	London's Burning	Charanga 1 Your imagination
Science and technological understanding	Science	Seasonal change Autumn to Winter	Everyday Materials Naming and identifying	Everyday materials Properties friction	Science Week	Plants	Living things and their habitats	Seasonal change Autumn to Winter	Everyday Materials Naming and identifying	Animals including animals.	Science Week	Plants	Living things and their habitats
	DT	Weaving paper Weaving fabric	Lego houses	See art	Moving picture - space ships through planets	Preparing health food Fruit kebabs	Moving pictures - minibeast - slider	See art	Make nutcrackers characters - explore and use mechanisms	Make funny bones characters - explore and use mechanisms	See art	See art	Build structures: Blandford Camp communications tower
	Computing	Systems and networks - Technology around us	Creative Media - Digital painting	Programming A Scratch Jr BeeBots/BluBots	Data and information - Grouping data	Coding iPads Code.org	Programming B - introduction to animation	Systems and networks - Technology around us	Creative media - Digital photography	Programming A Scratch Jrs BeeBots/BluBots	Data and information - Grouping data	Coding iPads Code.org	Programming B - introduction to animation
Faith and cultural events		Harvest	Bonfire night Dashain and Diwali Christingle Lantern Parade Christmas	Holocaust memorial Day, Chinese New Year	Easter			Harvest	Bonfire night Dashain and Diwali Christingle Lantern Parade Christmas	Holocaust memorial Day, Chinese New Year	Easter		
National importance		Black History Month	Armistice Day National Parliament Week Anti-bullying week	Safer internet Day	Science Week Fair Trade Fortnight		Armed Forces Day	Black History Month	Armistice Day National Parliament Week Anti-bullying week	Safer internet Day	Science Week Fair Trade Fortnight		Armed Forces Day
Visits and visitors		Visit Portland Bill Lighthouse				Zoo Lab to school		Bovington Tank Museum				Visit Camp Allotments	Fire Engine Visit and Fire Safety Officer Blandford Museum and Town Camp walks Pond dipping

Downlands Community School - LKS2 - Long Term Curriculum Plan

Term	Autumn A		Spring A		Summer A		Autumn B		Spring B		Summer B		
	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	
Overall theme	Circus/Stone Age	Stone Age	Overcoming Adversity	Exploration and Discovery	Legends and Folklore	From Mystery to Discovery			Having Courage	Having Courage			
Big Question	Why are cave paintings important?	How did people live in the Stone Age?	Why is it important to have dreams and goals?	What do the pyramids tell us about Egyptian life?	Why did the Anglo-saxons and Scots invade England?	What did the Anglo-Saxons do for us?			Why are rainforests so important?	How can we save the rainforests?			
English, communication and language	<p>The First Drawing</p> <p>Narrative: Retelling (plot focus)</p> <p>Recount: Letter Model Text: Stone Age Boy to Home letter</p>	<p>Stone Age Boy</p> <p>Explanation: How fire was made in the Stone Age</p> <p>Narrative: Portal Story (express time, place and cause)</p> <p>Model Text: Elf Road</p>	<p>Cinderella of the Nile - Beverley Naidoo</p> <p>Narrative: Character change (character description)</p> <p>Model Text: Coral Ocean</p> <p>Instructions: <i>How to create a mummy</i></p>	<p>The Story of Tutankhamun - Patricia Cleveland-Peck</p> <p>Recount: Newspaper report</p> <p>Narrative: Finding tale (setting description)</p>	<p>Beowulf - different versions</p> <p>Narrative: Defeat the monster tale (Suspense)</p> <p>Non-chronological report (information): Mythological creature</p>	<p>You wouldn't want to be an Anglo-Saxon peasant - Jacqueline Morley</p> <p>Narrative: Quest (Dialogue)</p> <p>Poetry: Kennings</p>	<p>Viking Voyagers by Jack Tite</p> <p>Recount: Diary Entry</p> <p>Narrative: Adventure Story (Setting description - atmosphere)</p> <p>Model text: Kassim and the Greedy Dragon</p>	<p>How To Train Your Dragon - Cressida Cowell</p> <p>Instructions: <i>How to train a mythical creature</i></p> <p>Narrative: losing tale (character description)</p>	<p>The Explorer- Katherine Rundell</p> <p>Discussion: Is the deforestation of the Amazon Rainforest necessary?</p> <p>Narrative: Warning Tale (Dialogue). Model text: The Canal</p>	<p>The Explorer - Katherine Rundell</p> <p>Non-chronological report (information)- endangered species</p> <p>Narrative: Journey Tale (express time, place and cause)</p>	<p>Dorset Folk Tales for Children</p> <p>Narrative: Retelling (plot focus)</p> <p>Persuasive writing - leaflets</p>	<p>Dorset Folk Tales for Children</p> <p>Narrative: Traditional Tales (story openings and endings)</p> <p>Recount: Newspaper report</p> <p>Poetry: Performance poetry</p>	
Understanding mathematics	<p>Number: Place Value</p> <p>Number: Addition & Subtraction</p> <p>Number: Place Value</p> <p>Number: Addition & Subtraction</p>	<p>Number: Addition & Subtraction</p> <p>Number: Multiplication & Division</p> <p>Measurement: Length & Perimeter</p> <p>Number: Multiplication & Division</p>	<p>Number: Multiplication & Division</p> <p>Measurement: Money</p> <p>Statistics</p> <p>Number: Multiplication & Division</p> <p>Measurement: Area</p>	<p>Statistics</p> <p>Measurement: Length & Perimeter</p> <p>Number: Fractions</p> <p>Number: Fractions & Decimals</p>	<p>Number: Fractions</p> <p>Measurement: Time</p> <p>Number: Decimals</p> <p>Measurement: Money & Time</p> <p>Statistics</p>	<p>Geometry: Properties of Shape</p> <p>Measurement: Mass & Capacity</p> <p>Statistics</p> <p>Geometry: Properties of Shape & Position and Direction</p>	<p>Number: Place Value</p> <p>Number: Addition & Subtraction</p> <p>Number: Place Value</p> <p>Number: Addition & Subtraction</p>	<p>Number: Addition & Subtraction</p> <p>Number: Multiplication & Division</p> <p>Measurement: Length & Perimeter</p> <p>Number: Multiplication & Division</p>	<p>Number: Multiplication & Division</p> <p>Measurement: Money</p> <p>Statistics</p> <p>Number: Multiplication & Division</p> <p>Measurement: Area</p>	<p>Statistics</p> <p>Measurement: Length & Perimeter</p> <p>Number: Fractions</p> <p>Number: Fractions & Decimals</p>	<p>Number: Fractions</p> <p>Measurement: Time</p> <p>Number: Decimals</p> <p>Measurement: Money & Time</p> <p>Statistics</p>	<p>Number: Fractions</p> <p>Measurement: Time</p> <p>Number: Decimals</p> <p>Measurement: Money & Time</p> <p>Statistics</p>	<p>Geometry: Properties of Shape</p> <p>Measurement: Mass & Capacity</p> <p>Statistics</p> <p>Geometry: Properties of Shape & Position and Direction</p>
Understanding physical development, health and wellbeing	PSHE (inc. RHE)	Jigsaw Y3 Being Me in my world	Jigsaw Y3 Celebrating differences	Jigsaw Y3 Dreams and goals	Jigsaw y3 Healthy Me	Jigsaw Y3 Relationships	Jigsaw y3 Changing Me	Jigsaw Y4 Being Me in my world	Jigsaw Y4 Celebrating differences	Jigsaw Y4 Dreams and goals	Jigsaw y4 Healthy Me	Jigsaw Y4 Relationships	Jigsaw y4 Changing Me
	PE (Indoors)	Fundamentals Y3/4	Invasion Games	Fitness	Gymnastics Y3	Dance Y3 Or Swimming	Dance Y3 Or Swimming	Dodgeball	Target games	Yoga	Gymnastics Y4	Dance Y4 Or Swimming	Dance Y4 Or Swimming
	PE (Outdoors)	Handball	Hockey	Football	OAA Y3	Rounders	Athletics Y3	Ball skills	Netball	Invasion Games	OAA Y4	Cricket	Athletics Y4

Historical, geographical and social understanding	History	Pre-Roman Britain: Changes in Britain from the Stone Age to the Iron Age How did the lives of ancient Britons change during the stone age? How do artefacts help us understand the lives of people in the Iron Age?		Ancient Civilisations: Ancient Egypt Who were the ancient Egyptians and what was their daily life like? What did they believe?	Ancient Civilisations: Ancient Egypt	Anglo-Saxon & Scots: Who were the Anglo-Saxons and how do we know what was important to them?	Anglo-Saxon & Scots: Who were the Anglo-Saxons and how do we know what was important to them?	Anglo Saxons and Vikings What did the Vikings want and what did Alfred do to stop them? Visit to ATC	Anglo Saxons and Vikings What did the Vikings want and what did Alfred do to stop them?			Local History: Choice: What did the Saxons do to Wareham? How did Blandford change in the Victorian period? Blandford Camp/Railway & The Milldown and link to World War 1	
	Geography		Why do so many people live in megacities?		Who are Britain's National Parks for?			Why do some earthquakes cause more damage than others?		Why are jungles so wet and deserts so dry?		How and why is my local area changing?	
	RE	Hinduism Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	Christianity Has Christmas lost its true meaning?	Christianity Could Jesus really heal people?	Christianity What is 'good' about Good Friday?	Hinduism How can Brahman be everywhere and in everything? Invite Nepalese community to come in	Hinduism Would Visiting the River Ganges feel special to a non Hindu?	Sikhism What is the most significant part of the Nativity story for Christians today?	Judaism How important is it for Jewish people to do what God asks them to do?	Judaism What is the best way for a Jew to show commitment to God? Christianity Do people need to go to church to show they are Christians?	Sikhism Does joining the Khalsa make someone a better Sikh?	Christianity Could Jesus really heal people? Were these miracles or was there some other explanation?	Hinduism Would visiting the river Ganges feel special to a non Hindu?
Understanding the arts	Art		Cave paintings and hand prints, Clay pots, Silhouettes of Stonehenge,	Egyptian headdresses using self portraits		Design Jewellery or shields (cardboard and string)		Watercolours and other mediums. Viking longboats		Henri Rousseau 3D art - Rainforest collages		Andy Warhol pop art	
	Music	Charanga Musical Instruments (Links to Sound in Science)	Charanga - Glockenspiels	Charanga - Three Little Birds	Charanga	Charanga	Charanga Country Dancing?	Charanga	Charanga	Charanga	Charanga	Charanga	
Science and technological understanding	Science	Light (Y3) Shadow Puppets (links to Art/DT) Stone Age STEM	Rocks (Y3)	Forces and Magnets (Y3) May the forces be with you.	Animals including humans (Y3)	Plants (Y3)	Animals including humans (Y4)	States of Matter (Y4)	Sound (Y4)	All Living Things (Y4)	Rainforests	Light (Y3) recap	Electricity (Y4)
	DT	Textiles: Shadow Puppets Circus acrobats			Mechanical systems: How to move rocks (D&T focus)		Complex structures: Saxon village (construct Saxon homes etc)		Complex structures: Build a floating longship		Textiles: Bean bag dart frog		Food tech: Dorset apple cake
	Computing	Y3: Computing Systems and Networks - Connecting Computers	Y3: Creating Media - Animation	Y3 - Desktop Publishing	Y3 - Data and Information - Branching Databases	Y3 - Programming A - Sequences in Music	Y3 - Programming B - Events and Actions	Y4: Computing Systems and Networks - The Internet	Y4: Creating Media - Audio Editing	Y4 - Creating Media - Photo Editing	Y4 - Data and Information - Data Logging	Y4 - Programming A - Repetition in Shapes	Y4 - Programming B - Repetition in Games
Faith and cultural events	Harvest	Bonfire night Dashain and Diwali Christingle Lantern Parade Christmas	Holocaust memorial Day, Chinese New Year	Easter			Harvest	Bonfire night Dashain and Diwali Christingle Lantern Parade Christmas	Holocaust memorial Day, Chinese New Year	Easter			
National importance	Black History Month	Armistice Day National Parliament Week Anti-bullying week	Safer internet Day	Science Week Fair Trade Fortnight		Armed Forces Day	Black History Month	Armistice Day National Parliament Week Anti-bullying week	Safer internet Day	Science Week Fair Trade Fortnight		Armed Forces Day	

Visits and visitors	Poole museum workshop	Arts Week	Tutankhamun exhibition		Corfe Castle	Leeson House	Visit to ATC				Visit railway, Blandford museum and Shillingstone Station Project	Leeson House
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Downlands Community School - UKS2 - Long Term Curriculum Plan

Downlands Community School - UKS2 - Long Term Curriculum Plan													
Term	Autumn A		Spring A		Summer A		Autumn B		Spring B		Summer B		
	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	
English, communication and language	The Children of the Benin Kingdom. Sentence Structure. (Word Class, clauses, phrases). Instructional Writing. Character Description And Setting Description - 3rd Person (Story opener.)	The Children of the Benin Kingdom. Historical Non-chronological report Christmas Poetry POEM	Holes Diary Entry	Holes Newspaper Report	SPAG/SATS Hidden Figures Biography Persuasive Letter Reading Comprehension Ready for SATs	Hidden Figures And Language - Porta Robinson (Music Video) Descriptive Narrative - 1st Person. Leavers Speeches	Flaninals Sentence Structure. (Word Class, clauses, phrases). Fictional Non-chronological report. Who Let the Gods Out Dialogue (1st Person) Writing from a Key Character perspective. Developing drama through dialogue.	Who Let the Gods Out And Theseus and the Minotaur (Greek History - mythology) Myth Writing - (3rd person, Past tense.)	Wolf Brother Narrative (1st Person) - retrieving a mythical object.	Wolf Brother Setting Description	Wonder And SPAG/SATS Diary Entry. (Picking a different character perspective). SPAG Reading Comprehension Ready for SATs	Wonder Apology Letter (Personal/Emotive) Short Stories (Scary) Suspense/thriller narrative. Leavers Speeches.	
Understanding mathematics	Number: Place Value Number: Addition & Subtraction Statistics Number: Place Value Number: Addition, Subtraction, Multiplication & Division	Statistics Number: Multiplication & Division Measurement: Area & Perimeter Number: Fractions Geometry: Position & Direction	Number: Multiplication & Division Number: Fraction Number: Decimals & Percentages Number: Algebra	Number: Fraction Number: Percentages/Decimals Measurement: Converting units Measurement: Perimeter, Area & Volume Number: Ratio	Number: Decimals Geometry: Properties of Shape Statistics Geometry: Properties of Shape	Geometry: Position & Direction Measurement: Converting units Consolidation & Themed Projects	Number: Place Value Number: Addition & Subtraction Statistics Number: Place Value Number: Addition, Subtraction, Multiplication & Division	Statistics Number: Multiplication & Division Measurement: Area & Perimeter Number: Fractions Geometry: Position & Direction	Number: Multiplication & Division Number: Fraction Number: Fractions Number: Percentages Number: Algebra	Number: Fraction Number: Percentages/Decimals Measurement: Converting units Measurement: Perimeter, Area & Volume Number: Ratio	Number: Decimals Geometry: Properties of Shape Statistics Geometry: Properties of Shape	Geometry: Position & Direction Measurement: Converting units Consolidation & Themed Projects	
Understanding physical development, health and well being	PSHE (inc. RHE)	<i>Being Me in My World</i>	<i>Celebrating Difference</i>	<i>Dreams and Goals</i>	<i>Healthy Me</i>	<i>Relationships</i>	<i>Changing Me (Puberty Talk / Year 6 Moving On)</i>	<i>Being Me in My World</i>	<i>Celebrating Difference</i>	<i>Dreams and Goals</i>	<i>Healthy Me</i>	<i>Relationships</i>	<i>Changing Me (Puberty Talk / Year 6 Moving On)</i>
	PE	Cricket and Dance	Hockey and Gym	Year 5 Swimming & Handball.	Year 6 Swimming and Netball	Tennis and Athletics	Rounders and Athletics	Football and Dance	Rugby and Yoga	Swimming and Hockey	Swimming and Cricket	Tennis and Athletics	Rounders and Athletics
Historical, geographical and social understanding	History	Non-European Study: <i>Benin Kingdom</i> What does the art of the Benin Kingdom tell us about what they believed?		Romans How did the arrival of the Romans change Britain?				Ancient Greece The story of the Trojan Horse: historical fact, legend or classical myth?				Extended chronological study: WW2 How & why the war started, evacuation, rationing, home front, Battle of Britain, veterans (what was life like/memories), code breaking	
	Geography		Beyond the Magic Kingdom: what is the Sunshine State really like?			Why are mountains so important?	How do volcanoes affect the lives of people on Hiemaey?			How is climate change affecting the world?	What is a river? Local Study: River Stour		
	RE	<i>Sikhism</i> <i>How far would a shik go for his or her religion?</i>	<i>Christianity</i> <i>Is the Christmas story true?</i>	<i>Sikhism</i> Are sikh stories important today?	<i>Christianity</i> Did God intend Jesus to be crucified and if so was Jesus aware?	<i>Hinduism</i> <i>What is the best way for a hindu to show their commitment to go.</i>	<i>Hinduism</i> Do beliefs in karma, samsara and moksha help Hindus lead good lives?	<i>Christianity</i> What is the best way for a Christian to show commitment to god?	<i>Christianity</i> <i>How significant was it that Mary was Jesus's mother?</i>	<i>Christianity</i> <i>Is anything ever eternal?</i>	<i>Christianity</i> <i>Is christianity still a strong religion, 2000 years after Jesus was on earth?</i>	<i>Islam</i> <i>What is the best way for a muslim to show commitment to god.</i>	<i>Islam</i> <i>Does belief in Akhirah (life after death) help muslims lead good lives?</i>
	ICPS	Recognising my feelings.	Recognising the feelings of others.	Alternative Solutions	Consequences	Solution-Consequence Skills	Means-End Thinking Skills	Recognising my feelings.	Recognising the feelings of others.	Alternative Solutions	Consequences	Solution-Consequence Skills	Means-End Thinking Skills
Understanding the arts	Art	Mix media Portraits Christmas Decoration and remembrance Day Art ART WEEK	Sculpture/3D Roman Shields Mosaics	Painting Impressionists - Monet, Renoir, Manet Easter Art	<i>Drawing - Pencil and Charcoal</i> <i>Observational Drawings</i>	Viking Brooches Nature Art	Ancient Greece Art	Christmas Decoration and remembrance Day Art	<i>Abstract Art</i>	Greek Vases Clay	Silhouette art Victorian People Silhouettes.	Pop Art Portraits	

	Music	Cup song Beat, Rhythm, Tempo, volume, melody, pitch, harmony, texture. https://www.bbc.co.uk/bitesize/subjects/zwxhfg8	Christingle Performance Performing as an assemble (voices)		Copositioning and reading notes.		Country Dancing Listen with attention to detail and appreciate a wide range of music from different traditions.		Christingle performance Performing as an assemble (voices)		Famous Composers. Comparison of music through the ages.		Country Dancing Listen with attention to detail and appreciate a wide range of music from different traditions.
Science and technological understanding	Science	Light	Forces	Animals Including Humans	(Space as an extra)	Living Things and their habitats	Evolution	Materials	Electricity	Evolution	Earth and Space	Living Things and their habitats	Animals Including Humans
	DT	Accurately select from and use a wider range of materials and components, including construction materials and textiles.	Friction - Making wind powered cars. Apply their understanding of how to strengthen, stiffen and reinforce more complex structures understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]	Through History - understand how key events and individuals in design and technology have helped shape the world		Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]. Through History - understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.	Cooking - Creating an Anglo Saxon meal. prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques	Through Science - investigate and analyse a range of existing products evaluate their ideas and products against their own design criteria and consider the views of others to improve their work	Through Science - understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors]	Fairtrade use the basic principles of a healthy and varied diet to prepare dishes understand where food comes from.	Through P.E - understand and apply the principles of a healthy and varied diet	Through P.E - understand and apply the principles of a healthy and varied diet	Through ICT - apply their understanding of computing to program, monitor and control their products.
	Computing	https://scratch.mit.edu/ (coding) E-safety (Hamilton Planning)	Lightbot Pic-collage Keynote or PPT Clips	Internet Safety (Internet Safety Day - February) How a search engine works How the Internet works	Create a YouTube video about internet safety - could try to include green screen here	Thimble (coding) Using photo editing software: photography 'Spring in Bloom' theme	Animation to tell a story: UKS2 Animation Day PowerPoint	Code.org Cyberbullying and Staying Safe Online (Anti-Bullying Week)		Internet Safety (Internet Safety Week 9 th February 2015) BETT Show		Thimble Scratch Movie Making Animations Ks	eynote Presentations Editing Photos How a search engine works How the Internet work
Faith and cultural events	Harvest	Bonfire night Dashain and Diwali Christingle Lantern Parade Christmas	Holocaust memorial Day, Chinese New Year	Easter			Harvest	Bonfire night Dashain and Diwali Christingle Lantern Parade Christmas	Holocaust memorial Day, Chinese New Year	Easter			
National importance	Black History Month	Armistice Day National Parliament Week Anti-bullying week	Safer internet Day	Science Week Fair Trade Fortnight			Armed Forces Day	Black History Month	Armistice Day National Parliament Week Anti-bullying week	Safer internet Day	Science Week Fair Trade Fortnight		Armed Forces Day
Visits and visitors				Trip to the Roman Baths.		Possible - https://ancienttechnologycentre.com/	Year % Residential - Cumulus. Year 6 Moors Valley			Trip - The Ancient Technology Centre		Victorian House - Beaulie House Educational Visit.	Year % Residential - Cumulus.