

## Downlands Community School - KS1 - Long Term Curriculum Plan

Term	Autumn A		Spring A		Summer A		Autumn B		Spring B		Summer B		
	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	
Overall theme	An island home	West Africa	To infinity and beyond	The final frontier	Great things take time to grow	A minibeast medley	Traditional Tales 1	Traditional Tales 2	Head, Shoulders, Knees and Toes	London	Fire, Fire!	Blandford Camp	
Big Question	How different is life on Struay?	How is Mali different from where we live?	How is what we play with now different from long ago?	How have important people from the past made an impact?	Where does our food come from?	What do creatures need to live?	How do stories help us?	What do stories tell us?	What do I know about me?	Why is London important?	How and why do fires make changes to our world?	What do we know about where we live?	
English, communication and language	Katie Morag Islands/Lighthouse keeper stories Non fiction texts: Grace Darling	Guy Fawkes Don't Spill the Milk Non-Fiction: Mali West Africa	Different stories by the same author: Old Bear Series. 'The Toy Box' - a story to learn	'Whatever Next', 'Little Miss Bossy'	Fantasy stories: The sunflower - Story Making; Billy's sunflower; The tiny seed; Jack and the beanstalk; Non fiction texts	Poetry - mini beasts; Spike Milligan Harry's Home	<i>Hansel and Gretel</i> ; <i>The Gingerbread man</i> ; <i>Peter and the Wolf</i> ; <i>Tiddalik the Frog - Australia</i>	<i>Sita and Rama</i> ; <i>The NutCracker Christmas</i>  Non fiction texts: Guy Fawkes	Funny Bones, Crazy Charlie, Jim and the Beanstalk Non-fiction texts: Instructions in science methods	<i>Barnaby Bear in London</i>  Non-fiction texts: Instructions for <i>Barnaby Bear in London</i>	<i>Stories from different cultures</i> How Rabbit Stole the Fire Tiger's Child	<i>Stories from different cultures</i> Dragon <i>Magic Key - Story (To volcano)</i>  Non-fiction: Great Fire of London Volcanoes - Info Page <i>Dragon Poems</i>	
Understanding mathematics	Number: Place Value (within 10), Addition & Subtraction (within 10)  Number: Place Value, Addition & Subtraction	Number: Place Value (within 20) Geometry: Shape  Measurement: Money Number: Multiplication & Division	Number: Addition & Subtraction (within 20), Place Value (within 50)  Number: Multiplication & Division Statistics	Measurement: Length/Height & Weight/Volume  Geometry: Properties of Shape Number: Fractions	Number: Multiplication & Division, Fractions Geometry: Position & Direction  Measurement: Length & Height Geometry: Position & Direction	Number: Place Value (within 100) Measurement: Money & Time  Measurement: Time & Mass/Capacity/Temperature	Number: Place Value (within 10), Addition & Subtraction (within 10)  Number: Place Value, Addition & Subtraction	Number: Place Value (within 20) Geometry: Shape  Measurement: Money Number: Multiplication & Division	Number: Addition & Subtraction (within 20), Place Value (within 50)  Number: Multiplication & Division Statistics	Measurement: Length/Height & Weight/Volume  Geometry: Properties of Shape Number: Fractions	Number: Multiplication & Division, Fractions Geometry: Position & Direction  Measurement: Length & Height Geometry: Position & Direction	Number: Place Value (within 100) Measurement: Money & Time  Measurement: Time & Mass/Capacity/Temperature	
Understanding physical development, health and wellbeing	PSHE (inc. RHE)	Jigsaw Y2 Being Me in my world	Jigsaw Y2 Celebrating differences	Jigsaw Y2 Dreams and goals	Jigsaw Y2 Healthy Me	Jigsaw Y2 Relationships	Jigsaw Y2 Changing Me	Jigsaw Y1 Being me in my world	Jigsaw Y1 Celebrating differences	Jigsaw Y1 Dreams and goals	Jigsaw Y1 Healthy Me	Jigsaw Y1 Relationships	Jigsaw Y1 Changing Me
	PE	Dance Multi skills - throwing and catching, coordination	Dance Multi skills - throwing and catching, coordination	Dance Gymnastics using small and large apparatus	Dance Gymnastics using small and large apparatus	Country Dancing Football Skills - attacking and defending	Country Dancing Athletics Skills - running, jumping, throwing	Dance Multi skills - throwing and catching, coordination	Dance Multi skills - throwing and catching, coordination	Dance Gymnastics using small and large apparatus	Dance Gymnastics using small and large apparatus	Country Dancing Football Skills - attacking and defending	Country Dancing Athletics Skills - running, jumping, throwing
Historical, geographical and social understanding	History	Grace Darling; Guy Fawkes		Toys - old and new	Christopher Columbus, Neil Armstrong	Van Gough		<i>Guy Fawkes</i> , <i>Tchaikovsky</i> , <i>Prokofiev</i>		<i>Mary Seacole and Florence Nightingale</i>		<i>Great Fire of London</i> <i>Samuel Pepys</i> <i>Blandford Fire</i>	
	Geography	An Island Home; Maps	Mali West Africa	World map Oceans	Fair Trade Cocoa		Environment Week	<i>Nepal</i> <i>Australia - Tiddalik</i>		<i>Fair Trade - Journey of Banana to UK</i>	<i>World Maps</i> <i>Barnaby Bear</i> <i>London (UK Map)</i>		<i>Our school</i> <i>Our school grounds</i> <i>Blandford Camp</i>
	RE	CHRISTIANITY - What did Jesus teach? Is it possible to be kind to everyone all of the time?	CHRISTIANITY - First Christmas. Jesus as a gift from God.	JUDAISM - Passover. How important is it for Jewish people to do what God asks them to do?	CHRISTIANITY - Easter. Resurrection - is it true that Jesus came back to life again?	ISLAM - community and belonging. Does going to the mosque give Muslims a sense of belonging?	ISLAM - Hajj. Does completing Hajj make a person a better Muslim?	CHRISTIANITY - Creation Story. Does God want Christians to look after the World?	CHRISTIANITY - The Christmas Story - Gifts.	CHRISTIANITY - Jesus as a friend. Was it always easy for Jesus to show friendship?	CHRISTIANITY - Palm Sunday/Easter. Why was Jesus welcomed as a king or celebrity by the crowds on Palm Sunday?	JUDAISM - Shabbat. Is Shabbat important to Jewish children?	JUDAISM - Hanukkah. Does celebrating Chanukah make Jewish children feel closer to God?
	ICPS	Vocabulary	Vocabulary	Recognising and how others are feeling.	Recognising and how others are feeling	Beginning to solve problems independently	Beginning to solve problems independently	Vocabulary	Vocabulary	Recognising and how others are feeling.	Recognising and how others are feeling	Beginning to solve problems independently	Beginning to solve problems independently
Understanding the arts	Art	Self-portraits Tartan paint design	Art week Mali Christmas cards Calendars	Observation drawing and painting: Old Bear Snowy Day Silhouettes on colour wash background	See DT	Van Gogh - SunFlowers	See DT	<i>Self-portraits</i> -  <i>Firework pictures</i> <i>Christmas cards</i> <i>calendars</i>	Art week Nepal Christmas cards Calendars		Silhouette houses - fire	Map art	
	Music	Sounds of the sea	Christmas Nativity singing and practise	Charanga - Model music. Exploring feelings through music. How does music make the world a better place?	Charanga Y2 Zoo time	Charanga Y2 Friendship Song	Charanga Y2 Reflect, rewind and replay	Charanga Y1 Hey You	Christmas nativity singing and practice	Charanga Y1 In the Groove	Charanga Y1 Round and Round	London's Burning	Charanga 1 Your imagination

Science and technological understanding	Science	Seasonal change Autumn to Winter	Everyday Materials Naming and identifying	Everyday materials Properties friction	Science Week	Plants	Living things and their habitats	Seasonal change Autumn to Winter	Everyday Materials Naming and identifying	Animals including animals.	Science Week	Plants	Living things and their habitats
	DT	Weaving paper Weaving fabric	Lego houses	See art	Moving picture - space ships through planets	Preparing health food Fruit kebabs	Moving pictures - minibeast - slider	See art	Make nutcrackers characters - explore and use mechanisms	Make funny bones characters - explore and use mechanisms	See art	See art	Build structures: Blandford Camp communications tower
	Computing	Systems and networks - Technology around us	Creative Media - Digital painting	Programming A Toys BeeBots/BluBots	Data and information - Grouping data	Coding iPads Code.org	Programming B - introduction to animation	Systems and networks - Technology around us	Creative media - Digital photography	Programming A Toys BeeBots/BluBots	Data and information - Grouping data	Coding iPads Code.org	Programming B - introduction to animation
Faith and cultural events		Harvest	Bonfire night Dashain and Diwali Christingle Lantern Parade Christmas	Holocaust memorial Day, Chinese New Year	Easter			Harvest	Bonfire night Dashain and Diwali Christingle Lantern Parade Christmas	Holocaust memorial Day, Chinese New Year	Easter		
National importance		Black History Month	Armistice Day National Parliament Week Anti-bullying week	Safer internet Day	Science Week Fair Trade Fortnight		Armed Forces Day	Black History Month	Armistice Day National Parliament Week Anti-bullying week	Safer internet Day	Science Week Fair Trade Fortnight		Armed Forces Day
Visits and visitors		Visit Portland Bill Lighthouse	Camp Walks			Keyneston Mill - Gardens	Pond dipping Visit woods on camp	Camp Walks				Visit Camp Allotments	Fire Engine Visit and Fire Safety Officer Visit Blandford Museum and Town Camp walks Pond dipping

## Downlands Community School - LKS2 - Long Term Curriculum Plan

Downlands Community School - LKS2 - Long Term Curriculum Plan													
Term	Autumn A		Spring A		Summer A		Autumn B		Spring B		Summer B		
	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	
Overall theme	Circus/Stone Age	Stone Age	Overcoming Adversity	Exploration and Discovery	Legends and Folklore	From Mystery to Discovery	Migration and Movement	Taking risks and finding boundaries	Taking Courage	Taking Courage	Exploration and Discovery	Different Worlds	
Big Question	Why are cave paintings important?	How did people live in the Stone Age?	Why is it important to have dreams and goals?	What do the pyramids tell us about Egyptian life?	Why did the Anglo-Saxons and Scots invade England?	What did the Anglo-Saxons do for us?	Why are rainforests so important?	How can we save the rainforests?	Why are the Royals so important to us?	Why are the Royals so important to us?	What impact has WW2 had on our lives?	What impact has WWE had on the rest of the world?	
English, communication and language	<b>The First Drawing</b> Narrative: Retelling (plot focus) Recount: Letter Model Text: Stone Age Boy to Home letter	<b>Stone Age Boy</b> Explanation: How fire was made in the Stone Age Narrative: Portal Story (express time, place and cause) Model Text: Elf Road	<b>Cinderella of the Nile - Beverley Naidoo</b> Narrative: Character change (character description) Model Text: Coral Ocean Instructions: <i>How to create a mummy</i>	<b>The Story of Tutankhamun - Patricia Cleveland-Peck</b> Recount: Newspaper report Narrative: Finding tale (setting description)	<b>Beowulf - Michael Morpurgo</b> Narrative: Defeat the monster tale (Suspense) Non-chronological report (information): Mythological creature	<b>You wouldn't want to be an Anglo-Saxon peasant - Jacqueline Morley</b> Narrative: Quest (Dialogue) Poetry: Kennings	<b>Viking Voyagers by Jack Tite</b> Recount: Diary Entry Narrative: Adventure Story (Setting description - atmosphere) Model text: Kassim and the Greedy Dragon	<b>How To Train Your Dragon - Cressida Cowell</b> Instructions: <i>How to train a mythical creature</i> Narrative: losing tale (character description)	<b>The Explorer- Katherine Rundell</b> Discussion: Is the deforestation of the Amazon Rainforest necessary? Narrative: Warning Tale (Dialogue). Model text: The Canat	<b>The Explorer - Katherine Rundell</b> Non-chronological report (information)- endangered species Narrative: Journey Tale (express time, place and cause)	<b>Dorset Folk Tales for Children</b> Narrative: Retelling (plot focus) Persuasive writing - leaflets	<b>Dorset Folk Tales for Children</b> Narrative: Traditional Tales (story openings and endings) Recount: Newspaper report Poetry: Performance poetry	
Spelling	<i>(Refer to Spelling Seed for Leon and the Place Between)</i> Dictionary Work Use further prefixes and suffixes and understand how to add them Spell further homophones		The suffix -ation Suffixes -tion -sion -ssion -cian The suffix -ly Prefixes -in-, -il-, -im	Words spelt ch- Words spelt ei, eigh, or ey The suffix -ation Homophones and near homophones	Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que (French in origin) More prefixes: sub-, auto- and re- and their effect on a word	Endings which sound like /jan/, spelt -tion, -sion, -ssion, -cian and the suffix -ation The suffix -ly Prefixes re-, sub-, inter-, super-, anti-, auto-							
Understanding mathematics	Number: Place Value Number: Addition & Subtraction Number: Place Value Number: Addition & Subtraction	Number: Addition & Subtraction Number: Multiplication & Division Measurement: Length & Perimeter Number: Multiplication & Division	Number: Multiplication & Division Measurement: Money Statistics Number: Multiplication & Division Measurement: Area	Statistics Measurement: Length & Perimeter Number: Fractions Number: Fractions & Decimals	Number: Fractions Measurement: Time Number: Decimals Measurement: Money & Time Statistics	Geometry: Properties of Shape Measurement: Mass & Capacity Statistics Geometry: Properties of Shape & Position and Direction	Number: Place Value Number: Addition & Subtraction Number: Place Value Number: Addition & Subtraction	Number: Addition & Subtraction Number: Multiplication & Division Measurement: Length & Perimeter Number: Multiplication & Division	Number: Multiplication & Division Measurement: Money Statistics Number: Multiplication & Division Measurement: Area	Statistics Measurement: Length & Perimeter Number: Fractions & Decimals	Number: Fractions Measurement: Time Number: Decimals Measurement: Money & Time Statistics	Geometry: Properties of Shape Measurement: Mass & Capacity Statistics Geometry: Properties of Shape & Position and Direction	
Understanding physical development, health and well being	PSHE (inc. RHE)	Jigsaw Y3 Being Me in my world	Jigsaw Y3 Celebrating differences	Jigsaw Y3 Dreams and goals	Jigsaw y3 Healthy Me	Jigsaw Y3 Relationships	Jigsaw y3 Changing Me	Jigsaw Y4 Being Me in my world	Jigsaw Y4 Celebrating differences	Jigsaw Y4 Dreams and goals	Jigsaw y4 Healthy Me	Jigsaw Y4 Relationships	Jigsaw y4 Changing Me
	PE (Indoors)	Yoga	Gymnastics	Dodgeball	Dance	Gymnastics	Dance - Country Dancing	Invasion Games Yoga	Swimming	Hockey	Gymnastics Dance	Athletics	
	PE (Outdoors)	Swimming or PE skills (swap after half term)		Hockey	Tennis	Cricket	Athletics	Football	Invasion Games swimming	Athletics	Invasion Games Yoga	Hockey Gymnastics Swimming Dance	Athletics
Historical, geographical and social understanding	History	Pre-Roman Britain: Changes in Britain from the Stone Age to the Iron Age	Pre-Roman Britain: Changes in Britain from the Stone Age to the Iron Age	Ancient Civilisations: Ancient Egypt	Ancient Civilisations: Ancient Egypt	Anglo-Saxon & Scots: Riotous Royals including Last of the Anglo Saxon Kings  Visit Salisbury Cathedral - Magna Carta	Anglo-Saxon & Scots: Riotous Royals including Last of the Anglo Kings  Visit Salisbury Cathedral - Magna Carta	Anglo Saxons and Vikings  Visit to ATC	Anglo Saxons and Vikings			Local History: Choice: What did the Saxons do to Wareham?  How did Blandford change in the Victorian period?  Blandford Camp/Railway & The Milldown and link to World War 1	

						Extended Chronological study							
	<b>Geography</b>	Ge2/1.3b Human and physical geography -how and why people moved, used their land, used natural resources.				Ge2/1.1b Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time			Ge2/1.3a R describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers and the water cycle.		Ge2/1.4c use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.		
	<b>RE</b>	Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?  Hinduism	Has Christmas lost its true meaning?  Christianity	Could Jesus really heal people?  Christianity	What is 'good' about Good Friday?  Christianity	How can Brahman be everywhere and in everything?  Ask Nepalese community to come in? Hinduism	Would Visiting the River Ganges feel special to a non Hindu?  Hinduism	Sikhism  What is the most significant part of the Nativity story for Christians today?	How important is it for Jewish people to do what God asks them to do?  Is forgiveness always possible?	What is the best way for a Jew to show commitment to God?  Do people need to go to church to show they are Christians?	Does joining the Khalsa make someone a better Sikh?  Has Christmas lost its true meaning?	Could Jesus really heal people? Were these miracles or was there some other explanation?  What is 'good' about Good Friday?	How can Brahman be everywhere and in everything?  Would visiting the river Ganges feel special to a non Hindu?
<b>Understanding the arts</b>	<b>Art</b>	Shadow Puppets Circus acrobats	Arts week: <u>Stone-age focus</u> Design a character Cave paintings and hand prints, Clay pots, Model of Stonehenge, Storage silhouette, 3D fire, Furry woolly mammoth, Cartoon caveman, Salt dough dinosaur fossils or dinosaur cookies  Last week Christmas art	Making Potions - design a drink potion  Giant food - D&T Dreams - glitter jar link Jigsaw Dreamcatchers  Wanted poster	Hieroglyphics on papyrus paper (bookmark)  Egyptian headdresses using self portraits  Pop-out pyramid with tomb (cross curricular writing)	Design Jewellery or shields (cardboard and string)  Anglo Saxon crosses (design and paint)		Rainforest animal paintings  Rainforest collages  Henri Rousseau 3D art	Mayan deity oil drawing  Mayan Masks  Aztec Sun/Moon paintings  Day of the Dead art	Andy Warhol pop art	David Hockney - Photography collage - royal buildings  Compare royal photographers (Chris Jackson, Tim Rooke, Duchess of Cambridge)	Blackout houses (silhouette art)	Sketching a shading using photos of parents in uniform
	<b>Music</b>	Charanga Musical Instruments (Links to Sound in Science)	Charanga - Glockenspiets	Charanga - Three Little Birds	Charanga	Charanga	Charanga Country Dancing?	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga
<b>Science and technological understanding</b>	<b>Science</b>	Light (Y3) Shadow Puppets (links to Art/DT) <a href="#">Stone Age STEM</a>	Rocks (Y3)	Forces and Magnets (Y3)  <a href="#">May the forces be with you.</a>	Animals including humans (Y3)	Plants (Y3)	Animals including humans (Y4)	Rainforests	Sound (Y4)	All Living Things (Y4)	States of Matter (Y4)	Light (Y3)	Electricity (Y4)  <a href="#">Words along wires</a>
	<b>DT</b>	Shadow Puppets Circus acrobats	Arts week: <u>Stone-age focus</u> Design a character Cave paintings and hand prints, Clay pots, Model of Stonehenge, Storage silhouette, 3D fire, Furry woolly mammoth, Cartoon caveman, Salt dough dinosaur fossils or dinosaur cookies  Last week Christmas art	Making Potions - design a drink potion  Giant food - D&T Dreams - glitter jar link Jigsaw Dreamcatchers  Wanted poster?	Jewellery  Canopic Jars (using pringle tubes)  Egyptian sistrum (painted stick instrument)  How to move rocks (D&T focus)	Saxon village (construct Saxon homes etc)	Money carriers and purses	Bean bag dart frog	God's eye yarn craft	Make a crown  Draw bridge		Bomb shelter (Anderson shelter)  Make do amend (sewing)	Cooking using old recipes
	<b>Computing</b>	Y3: Computing Systems and Networks - Connecting Computers	Y3: Creating Media - Animation	Y3 - Desktop Publishing	Y3 - Data and Information - Branching Databases	Y3 - Programming A - Sequences in Music	Y3 - Programming B - Events and Actions	Y4: Computing Systems and Networks - The Internet	Y4: Creating Media - Audio Editing	Y4 - Creating Media - Photo Editing	Y4 - Data and Information - Data Logging	Y4 - Programming A - Repetition in Shapes	Y4 - Programming B - Repetition in Games
<b>Faith and cultural events</b>	Harvest	Bonfire night Dashain and Diwali Christingle Lantern Parade Christmas	Holocaust memorial Day, Chinese New Year	Easter			Harvest	Bonfire night Dashain and Diwali Christingle Lantern Parade Christmas	Holocaust memorial Day, Chinese New Year	Easter			

National importance	Black History Month	Armistice Day National Parliament Week Anti-bullying week	Safer internet Day	Science Week Fair Trade Fortnight		Armed Forces Day	Black History Month	Armistice Day National Parliament Week Anti-bullying week	Safer internet Day	Science Week Fair Trade Fortnight		Armed Forces Day
Visits and visitors		Arts Week			Trip to the beach, link to collect Flotsam, cleaning the beach and creating art		Visit to trailway, Blandford museum and Shillingstone Station Project		Visit to Salisbury Cathedral to see the Magna Carta			Leeson House visit

### Downlands Community School - UKS2 - Long Term Curriculum Plan

Term	Autumn A		Spring A		Summer A		Autumn B		Spring B		Summer B	
	Aut 1	Aut 2	Spri 1	Spri 2	Sum 1	Sum 2	Aut 1	Aut 2	Spri 1	Spri 2	Sum 1	Sum 2
English, communication and language	The Children of the Benin Kingdom.	The Children of the Benin Kingdom.	Holes	Holes	SPAG/SATS Hidden Figures  Biography	Hidden Figures And	Flanimals	Who Let the Gods Out And	Wolf Brother	Wolf Brother  Setting Description	Wonder And SPAG/SATS	Wonder  Apology Letter (Personal/Emotive)

		Sentence Structure. (Word Class, clauses, phrases).  Instructional Writing.  Character Description And Setting Description - 3rd Person (Story opener.)	Historical Non-chronological report  Christmas Poetry  POEM	Diary Entry	Newspaper Report	Persuasive Letter  Reading Comprehension  Ready for SATs	<b>Language - Porta Robinson (Music Video)</b>  Descriptive Narrative - 1st Person.  Leavers Speeches	Sentence Structure. (Word Class, clauses, phrases).  Fictional Non-chronological report.  <b>Who Let the Gods Out</b>  Dialogue (1st Person) Writing from a Key Character perspective. Developing drama through dialogue.	Theseus and the Minotaur (Greek History - mythology)  Myth Writing - (3rd person, Past tense.)	Narrative (1st Person) - retrieving a mythical object.	Diary Entry. (Picking a different character perspective).  SPAG Reading Comprehension  Ready for SATs	<b>Short Stories (Scary)</b>  <b>Suspense/thriller narrative.</b>  Leavers Speeches.	
<b>Understanding mathematics</b>		Number: Place Value Number: Addition & Subtraction Statistics  Number: Place Value Number: Addition, Subtraction, Multiplication & Division	Statistics Number: Multiplication & Division Measurement: Area & Perimeter  Number: Fractions Geometry: Position & Direction	Number: Multiplication & Division Number: Fraction  Number: Decimals & Percentages Number: Algebra	Number: Fraction Number: Percentages/Decimals  Measurement: Converting units Measurement: Perimeter, Area & Volume Number: Ratio	Number: Decimals Geometry: Properties of Shape  Statistics Geometry: Properties of Shape	Geometry: Position & Direction Measurement: Converting units  Consolidation & Themed Projects	Number: Place Value Number: Addition & Subtraction Statistics  Number: Place Value Number: Addition, Subtraction, Multiplication & Division	Statistics Number: Multiplication & Division Measurement: Area & Perimeter  Number: Fractions Geometry: Position & Direction	Number: Multiplication & Division Number: Fraction  Number: Fractions Number: Percentages Number: Algebra	Number: Fraction Number: Percentages/Decimals  Measurement: Converting units Measurement: Perimeter, Area & Volume Number: Ratio	Number: Decimals Geometry: Properties of Shape  Statistics Geometry: Properties of Shape	Geometry: Position & Direction Measurement: Converting units  Consolidation & Themed Projects
Understanding physical development, health and well being	<b>PSHE (inc. RHE)</b>	<i>Being Me in My World</i>	<i>Celebrating Difference</i>	<i>Dreams and Goals</i>	<i>Healthy Me</i>	<i>Relationships</i>	<i>Changing Me (Puberty Talk/Year 6 Moving On)</i>	<i>Being Me in My World</i>	<i>Celebrating Difference</i>	<i>Dreams and Goals</i>	<i>Healthy Me</i>	<i>Relationships</i>	<i>Changing Me (Puberty Talk/Year 6 Moving On)</i>
	<b>PE</b>	Cricket and Dance	Hockey and Gym	Year 5 Swimming & Handball.	Year 6 Swimming and Netball	Tennis and Athletics	Rounders and Athletics	Football and Dance	Rugby and Yoga	Swimming and Hockey	Swimming and Cricket	Tennis and Athletics	Rounders and Athletics
Historical, geographical and social understanding	<b>History</b>	Non-European Study: <i>Benin Kingdom</i>		<i>Romans</i>  <i>Black History Month</i> *Rosa Parks, Katherine Johnson	<i>Romans</i>  <i>Chinese New Year (Year of the Ox) - Food DT CC</i>			<i>- Ancient Greece</i>	Ancient Greece			WW2 Extended chronological study: WW2 How & why the war started, evacuation, rationing, home front, Battle of Britain, veterans (what was life like/memories), code breaking	
	<b>Geography</b>	Ge2/1.1a Locate countries using maps (focus on North/South America).  Ge2/1.2a Similarities and differences through the study of human and physical geography (North/South America).		Ge2/1.1a Locating countries on map of Europe  <a href="#">link</a> World/Europe Map work  (Through Romans)	Ge2/1.3a Mountains, Earthquakes and Volcanoes  Continents and countries of the world  (Through Romans)		Ge2/1.4a Orienteering, map and grid skills, compass work.  Environment Week	Ge2/1.2a Understanding geographical similarities and differences.  Comparing a European country (GREECE)		Ge2/1.1c Position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones  <a href="#">link</a> As part of Earth and Space topic.		Ge2/1.4a & b Orienteering, map and grid skills, compass work.  Environment Week	
	<b>RE</b>	<i>Sikhism</i>  <i>How far would a shik go for his or her religion?</i>	<i>Christianity</i>  <i>Is the Christmas story true?</i>	<i>Sikhism</i>  Are sikh stories important today?	<i>Christianity</i>  Did God intend Jesus to be crucified and if so was Jesus aware?	<i>Hinduism</i>  <i>What is the best way for a hindu to show their commitment to go.</i>	<i>Hinduism</i>  Do beliefs in karma, samsara and moksha help Hindus lead good lives?	<i>Christianity</i>  What is the best way for a Christian to show commitment to god?	<i>Christianity</i>  <i>How significant was it that Mary was Jesus's mother?</i>	<i>Christianity</i>  <i>Is anything ever eternal?</i>	<i>Christianity</i>  <i>Is christianity still a strong religion, 2000 years after Jesus was on earth?</i>	<i>Islam</i>  <i>What is the best way for a muslim to show commitment to god.</i>	<i>Islam</i>  <i>Does belief in Akhirah (life after death) help muslims lead good lives?</i>
	<b>ICPS</b>	Recognising my feelings.	Recognising the feelings of others.	Alternative Solutions	Consequences	Solution-Consequence Skills	Means-End Thinking Skills	Recognising my feelings.	Recognising the feelings of others.	Alternative Solutions	Consequences	Solution-Consequence Skills	Means-End Thinking Skills
Understanding the arts	<b>Art</b>	Mix media Portraits	Christmas Decoration and remembrance Day Art  ART WEEK	Sculpture/3D  Roman Shields Mosaics	Painting  Impressionists - Monet, Renoir, Manet  Easter Art	<i>Drawing - Pencil and Charcoal</i>  <i>Observational Drawings</i>	Viking Brooches  Nature Art	Ancient Greece Art	Christmas Decoration and remembrance Day Art	<i>Abstract Art</i>	Greek Vases  Clay	Silhouette art  Victorian People Silhouettes.	Pop Art  Portraits

	Music	Cup song Beat, Rhythm, Tempo, volume, melody, pitch, harmony, texture. <a href="https://www.bbc.co.uk/bitesize/subjects/zwxhfg8">https://www.bbc.co.uk/bitesize/subjects/zwxhfg8</a>	Christingle Performance Performing as an assemble (voices)		Copositioning and reading notes.		Country Dancing Listen with attention to detail and appreciate a wide range of music from different traditions.		Christingle performance Performing as an assemble (voices)		Famous Composers. Comparison of music through the ages.		Country Dancing Listen with attention to detail and appreciate a wide range of music from different traditions.
Science and technological understanding	Science	Light	Forces	Animals Including Humans	(Space as an extra)	Living Things and their habitats	Evolution	Materials	Electricity	Evolution	Earth and Space	Living Things and their habitats	Animals Including Humans
	DT	Accurately select from and use a wider range of materials and components, including construction materials and textiles.	Friction - Making wind powered cars.  Apply their understanding of how to strengthen, stiffen and reinforce more complex structures understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]	Through History - understand how key events and individuals in design and technology have helped shape the world		Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing],  Through History - understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.	Cooking - Creating an Anglo Saxon meal.  prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques	Through Science - investigate and analyse a range of existing products evaluate their ideas and products against their own design criteria and consider the views of others to improve their work	Through Science - understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors]	Fairtrade  use the basic principles of a healthy and varied diet to prepare dishes understand where food comes from.	Through P.E - understand and apply the principles of a healthy and varied diet	Through P.E - understand and apply the principles of a healthy and varied diet	Through ICT - apply their understanding of computing to program, monitor and control their products.
	Computing	<a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a> (coding)  E-safety (Hamilton Planning)	Lightbot  Pic-collage  Keynote or PPT  Clips	Internet Safety (Internet Safety Day - February)  How a search engine works  How the Internet works	Create a YouTube video about internet safety - could try to include green screen here	Thimble (coding)  Using photo editing software: photography 'Spring in Bloom' theme	Animation to tell a story: UKS2 Animation Day PowerPoint	Code.org  Cyberbullying and Staying Safe Online (Anti-Bullying Week)		Internet Safety (Internet Safety Week 9 <sup>th</sup> February 2015)  BETT Show		Thimble  Scratch  Movie Making  Animations  Ks	eynote  Presentations  Editing Photos  How a search engine works  How the Internet work
Faith and cultural events	Harvest	Bonfire night Dashain and Diwali Christingle Lantern Parade Christmas	Holocaust memorial Day, Chinese New Year	Easter			Harvest	Bonfire night Dashain and Diwali Christingle Lantern Parade Christmas	Holocaust memorial Day, Chinese New Year	Easter			
National importance	Black History Month	Armistice Day National Parliament Week Anti-bullying week	Safer internet Day	Science Week Fair Trade Fortnight		Armed Forces Day	Black History Month	Armistice Day National Parliament Week Anti-bullying week	Safer internet Day	Science Week Fair Trade Fortnight		Armed Forces Day	
Visits and visitors			Trip to the Roman Baths.		Possible - <a href="https://ancienttechnologycentre.com/">https://ancienttechnologycentre.com/</a>	Year % Residential - Cumulus. Year 6 Moors Valley			Trip - The Ancient Technology Centre		Victorian House - Beaulie House Educational Visit.		Year % Residential - Cumulus.