

Primary School Sports Premium Funding

At Downlands, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.

What is the Sports Premium?

The funding will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The money can only be spent on sport and PE provision in schools.

Possible uses of the funding include:

- Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- Paying for professional development opportunities in PE/sport
- Providing cover to release primary teachers for professional development in PE/sport
- Running sport competitions, or increasing participation in the school games
- Buying quality assured professional development modules or material for PE/sport
- Providing places for pupils on after school sport clubs and residential visits

Sports Allocation 2021/22 Academic Year

<p>Total funds allocated: £17,820</p> <p>Plus b/fwd £4,625</p> <p><small>(B/fwd adjusted to reflect true 20/21 end of year calculations)</small></p>				
Key Indicator	School Focus	Action & Funding	Funding	Impact
<p>Key Indicator 1 – The engagement of all pupils in regular physical activity.</p> <p>Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a</p>	<p>Wide range of extra-curricular activities and clubs run at lunch and after school.</p> <p>Playground sports equipment.</p>	<p>More clubs run at lunchtime and after school which makes them available to a wider age range and more spaces available.</p> <p>Supply/HLTA/TA costs</p> <p>Purchase of new play and sports equipment – Tennis racquets, balls, mats etc.</p>	<p>£5,760</p> <p>£1,250.33</p>	<p>Wider variety of opportunities and increased skill levels. (Inc. rounder's, netball, running)</p> <p>Additional resources purchased increase the range of sport the school is able to offer as part of the curriculum.</p>

day in school.	Daily mile for all children.	Maintenance and upkeep of route through school grounds.	£600	All pupils involved in 30 minutes of additional activity every day.
	Grounds maintenance of sports field	Upkeep of playing fields and line marking of courts/pitches.	£1,250	Provided a more usable space.
	Swimming provision targeting basic swimming skills and water safety.	Swimming is offered across the whole school with the exception of children within the Foundation Stage. (Due to covid swimming has been limited to years 3,4,5&6)		<p>77% of the year 6 cohort met national curriculum requirements for swimming which includes swimming confidently and proficiently, using a variety of strokes, over a distance of at least 25m.</p> <p>Awaiting data from swim teacher % of the year 6 cohort met national curriculum requirements for safe self-rescue in different water-based situations.</p> <p>This has provided an important opportunity that is a life-skill and could be potentially missed when moving from school to school.</p>
Key Indicator 2 – The profile of PE and sport being raised across the school as a tool for whole school improvement.	Celebration of individual and team achievements through school assembly, newsletter and website.	Photos and match reports written by staff and uploaded to website and shared in assemblies/newsletters. Purchase of certificates and medals.	£250	Raises the profile of different sports and achievements to whole school and wider community. Increases enthusiasm of pupils school wide as children are inspired to participate and it celebrates their achievements.
	Rights Rangers/Play Leaders	Rights Rangers/Play Leaders ensure children use the play equipment correctly and	£720	Children are positively engaging with the play

		fairly, encouraging their peers to participate and engage in physical activity. Supported by regular rights ranger meetings with teacher.		equipment and more positive behaviour has been observed. Children have been more active during playtimes due to encouragement from play leaders.
	Record, evaluate and reinforce positive aspects of physical education.	Purchase of 4 x ipads for students/staff to record sporting activities and use to reflect/evaluate in class.	£2,500	Ipads not purchased until end of academic year so no evidence of impact yet.
Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.	PE co-ordinator to attend regular BSN PE meetings and disseminate to all staff. Purchase of new curriculum scheme and equipment.	Supply costs to release teacher. Cost of scheme and associated required equipment.	£1,400 £3,500	 Purchase has been delayed until end of academic year so no evidence of impact yet.
Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	Continue to offer a wider range of activities and clubs to get more children involved.	Payment of HLTA staff to run various sports club.	Included in figure above.	Wider variety of opportunities and increased skill levels. (Inc. rugby, cricket, athletics, rounders, netball)
Key Indicator 5 – Increased participation in competitive sport.	Participate in a range of local fixtures and competitions.	Transportation to and from sporting events	£5,250	Free transport to fixtures has encouraged children to attend who may otherwise not have done so. These events include handball tournaments, swimming galas, cross country races and football/netball tournaments.

Total spent

£22,480.33