

Core Skills LKS2 Science



Behaviour	Attitude	Skills	Knowledge	Experience	Technology	Sustained
<p>Children are curious and want to find out answers.</p> <p>They understand that they can independently find answers.</p> <p>They can work as a team to collect data.</p>	<p>They are curious about the world around them and eager to learn more.</p> <p>They have good problem solving skills.</p> <p>They are conscious of their surroundings.</p>	<p>They know how to investigate a problem fairly and record their findings in a simple and systematic format.</p> <p>They can present their findings in a simple format and make simple conclusions and predictions.</p> <p>They understand what a variable is and how to keep a test fair.</p> <p>They can see the relationships between variables.</p> <p>They can generate relevant questions and plan simple investigations.</p> <p>They can group and classify using classification keys.</p>	<p>They know the parts of a flowering plant and the roles the different parts play and how water travels through a plant.</p> <p>They can understand more complex food chains and specifically the chain of nutrition. (producers, predators and prey)</p> <p>They understand that habitats can change.</p> <p>They can label parts of a human skeleton and understand its function.</p> <p>They know the parts of the digestive system and how it works (including teeth.)</p> <p>Can group and sort rocks based on their properties and know how fossils are formed.</p> <p>They understand how light travels and how we are able to see.</p> <p>They know how sound travels and how we can hear, specifically the function of the ear.</p> <p>They understand that magnets can attract and repel (know the two different poles) and that some materials are magnetic.</p> <p>They understand some forces and the effect they have, specifically that of friction.</p> <p>They know what a solid, liquid and gas is and the role of the water cycle.</p> <p>They understand that materials can change their state when they are heated or cooled.</p> <p>They know what electricity is and how it travels in a circuit. They can explore insulators and conductors.</p>	<p>Trips, experiments, explorative activities.</p> <p>Winchester Science Museum.</p> <p>Paultons Park - whole school.</p> <p>Lesson House Residential</p> <p>School science fair</p> <p><i>STEM Week</i></p> <p><i>Environment Week</i></p> <p><i>Cooking</i></p> <p><i>Pond Dipping</i></p>	<p>Use of a range of apps on their ipads.</p> <p>They can use some equipment to take measurements.</p>	<p>They have an interest in science and want to learn more.</p> <p>They can apply their knowledge to real life.</p> <p>They have knowledge of how to care for the planet around them.</p> <p>They know how to keep themselves healthy and safe, specifically how to eat healthy and good hygiene (teeth as well).</p>